

## Geography Overview in line with National Curriculum and Chris Quigley

| Geography  | Autumn 1 | Autumn 2 | Spring 1  | Spring 2 | Summer 1   | Summer 2 |  |
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| <p><b>Year 3</b><br/><b>Elf Owls</b><br/><b>Snowy Owls</b></p> |          |          | <p style="text-align: center;"><u><b>Volcanoes</b></u></p> <p><b>Investigate places</b></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions about the physical and human characteristics of a location</li> <li>• Use a range of resources to identify the key physical and human features of a location.</li> <li>• Name and locate the countries of Europe and identify their main physical and human characteristics.</li> <li>• Name and locate counties and cities of the United</li> </ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of:</li> <li>• <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• <b>human geography</b>, including: settlements and land use.</li> </ul> <p style="text-align: center;"><u><b>Map skills</b></u></p> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> </ul> |          | <p style="text-align: center;"><u><b>Local area study</b></u></p> <p><b>Investigate places</b></p> <ul style="list-style-type: none"> <li>• Use a range of resources to identify the key physical and human features of a location.</li> <li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li> </ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"> <li>• Describe how the locality of the school has changed over time.</li> </ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"> <li>• <b>Describe key aspects of human geography</b>, including: settlements and land use</li> </ul> |          |  |

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| <p><b>Year 4</b><br/><b>Spotted Owls</b><br/><b>Sooty Owls</b></p> |  | <p><b><u>Location of Egypt and land use</u></b><br/><b><u>Rivers (River Nile)</u></b></p> <p><b>Investigate places</b></p> <ul style="list-style-type: none"><li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li><li>• Explain own views about locations, giving reasons.</li><li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li><li>• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time</li></ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"><li>• Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of</li></ul> | <p><b><u>Coastal Erosion</u></b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"><li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li><li>• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies</li><li>• Explain own views about locations, giving reasons.</li><li>• Use a range of resources to identify the key physical and human features of a location.</li><li>• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time</li></ul> |
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|  |  | <p>the characteristics of these geographical areas.</p> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"><li>• Describe the key aspects of human geography, including: settlements and land use</li><li>• Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle</li></ul> | <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"><li>• Describe geographical similarities and differences between countries.</li><li>• Describe how the locality of the school has changed over time</li></ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"><li>• Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. human geography, including: settlements and land use</li><li>• Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world</li></ul> |
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| <p><b>Year 5</b><br/><b>Tawny Owls</b><br/><b>Barn Owls</b></p> | <p><b><u>Local study- Pontefract</u></b></p>   | <p><b><u>Rainforest (South America) Fairtrade, Deforestation</u></b></p>  | <p><b><u>Viking counties and cities in the UK</u></b></p>  |
|   | <p><b>Investigate places</b></p> <p>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</p> <ul style="list-style-type: none"> <li>• Identify and describe how the physical features affect the human activity within a location.</li> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> <li>• Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)</li> </ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"> <li>• Describe how the locality of the school has changed over time.</li> </ul> | <p><b>Investigate places</b></p> <ul style="list-style-type: none"> <li>• Name and locate the countries of North and South America and identify their main physical and human characteristics.</li> <li>• Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>• Collect and analyse statistics and other information in order to draw clear conclusions about locations.</li> </ul> | <p><b>Investigate places</b></p> <ul style="list-style-type: none"> <li>• Identify and describe how the physical features affect the human activity within a location.</li> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> </ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"> <li>• Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).</li> <li>• Understand some of the reasons for geographical similarities and differences between countries.</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>Identify and describe how the physical features affect the human activity within a location</li> </ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> <li>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</li> </ul> | <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"> <li>Describe how locations around the world are changing and explain some of the reasons for change</li> </ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> <li>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</li> <li>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world</li> </ul> | <ul style="list-style-type: none"> <li>Describe how locations around the world are changing and explain some of the reasons for change.</li> <li>Describe geographical diversity across the world.</li> <li>Describe how countries and geographical regions are interconnected and interdependent.</li> </ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> <li>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</li> </ul> |
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| <p><b>Year 6</b><br/><b>Eagle Owls</b><br/><b>Hawk Owls</b></p> | <p><b><u>Locating Olympic Hosts around the World</u></b></p> <p><b>Investigate places</b></p> <ul style="list-style-type: none"><li>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li></ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"><li>Understand some of the reasons for geographical similarities and differences between countries</li></ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"><li>human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li></ul> |  | <p><b><u>Maps of the World</u></b></p> <p><b>Investigate places</b></p> <ul style="list-style-type: none"><li>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</li><li>Identify and describe how the physical features affect the human activity within a location.</li></ul> <p><b>Investigate patterns</b></p> <ul style="list-style-type: none"><li>Understand some of the reasons for geographical similarities and differences between countries.</li></ul> <p><b>Communicate geographically</b></p> <ul style="list-style-type: none"><li>Describe and understand key aspects of:<ul style="list-style-type: none"><li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the</li></ul></li><li>Identify and describe how the physical features affect the human activity within a location</li><li>Describe and understand key aspects of: <b>human geography</b>, including: settlements, land use, economic</li></ul> |
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|  |  |  | <p>activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p> <ul style="list-style-type: none"><li>• Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</li></ul> |
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