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| **Area: Computing** | | | | | |
| **Objective** | **Specific action to be taken** | **Person (s) responsible** | **Timescale / completion date** | **Cost** | **RAG Rating** |
| To understand the role of a subject leader. | To attend the LA New to Subject Leadership CPD session.  To meet with the HT to create the Computing action plan | BA  PB & BA | Wednesday 20th October 2021  Thursday 14th October 2021 | £75 |  |
| To become familiar with the Purple Mash Computing scheme of work. | To analyse the Key Stage 2 units to recognise the content of each unit and progression.  To recognise the knowledge and skills that staff require in order to deliver each unit of work.  To recognise how units of work can be differentiated so that the needs of different groups of learners can be met.  To improve the subject leader’s understanding of internet safety.  To understand how internet safety is taught within the unit of work and how Internet Safety Day can be made high profile.  The above actions will be completed will be completed by using the Purple Mash Training Platform to access materials on:   * The Computing scheme of work * Coding * Online safety | BA | Computing scheme of work – Thursday 11th November 2021  Online safety and safer internet day – Thursday 6th & 13th January 2022  Coding – Thursday 20th January | PM HLTA cover cost  PM HLTA cover cost  PM HLTA cover cost |  |
| To ensure that the Computing Policy is up to date. | Analyse the current policy to ensure that it meets legal requirement and matches current practise in regard to:   * The Purple Mash scheme of work * Online safety   Ensure that the Acceptable User Agreements are appropriate and in place for staff and pupils. | BA | Timetabled within spring term 5% RQT release time | Management release cover cost |  |
| Lead staff training. | Lead a staff meeting on online safety and Safer Internet Day.  Liaise with Purple Mash to deliver Coding training | BA | Wednesday 19th January  Date in January or February TBC | N/A  TBC |  |
| To ensure that weekly Computing sessions are being taught. | Identify which Computing hardware (laptops or Ipads are required to teach each unit of work.  Create a Computing timetable for each class identifying:   * Weekly timeslots * Appropriate hardware * Ensure that this is updated on a ½ termly basis so that staff are fully aware. | BA | When analysing the Computing scheme of work – Thursday 11th November 2021  From spring 1 term and updated each ½ term within 5% RQT release time | HLTA cover  Management release cover cost |  |
| To understand how effective the Purple Mash units of work are being taught. | Ensuring that staff highlight the whole year overview to identify the number of sessions completed within each unit of work. Collect each half term.  Analyse the overviews to inform:   * Knowledge of progression and knowledge * Transition into the following year group * Actions to amend the units of work so that knowledge builds progressively * When units of work are best taught * Further staff CPD requirements   To observe Coding sessions in all classes and  lead pupil voice discussions to evaluate the impact of the training and recognise further requirements and the children’s knowledge of the curriculum (sticky and prior knowledge). | BA & all staff who deliver Computing sessions  BA  PB & BA | October 2021  From spring 1 term and updated each ½ term within 5% RQT release time  Thursday 30th June | Management release cover cost  1-day HLTA cover cost |  |