

History Curriculum Overview

History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Elf Owls Snowy Owls	<u>World War 11</u> <u>A study of a theme in British History</u> Investigate and interpret the past <ul style="list-style-type: none"> use evidence to ask questions and find answers about the past Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history Build an overview of world history <ul style="list-style-type: none"> Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Communicate historically <ul style="list-style-type: none"> Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past 		<u>Romans and their impact on Britain</u> Understand chronology <ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates. Build an overview of world history <ul style="list-style-type: none"> Compare some of the times studied with those of other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Communicate historically <ul style="list-style-type: none"> Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past 		<u>Victorians</u> <u>A study of a theme in British History</u> <u>Local Study</u> Understand chronology <ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line. Use dates and terms to describe events. Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history Investigate and interpret the past <ul style="list-style-type: none"> Suggest causes and consequences of some of the main events and changes in history Describe different accounts of historical events, explaining some of the reasons why accounts may differ Communicate historically <ul style="list-style-type: none"> Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past 	

History Curriculum Overview

<p>Year 4 Spotted Owls Sooty Owls</p>	<p><u>Stone age</u> <u>Changes in Britain from the Stone age</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history Describe different accounts of a historical event explaining some of the reasons why they may differ <p>Build an overview of world history</p> <ul style="list-style-type: none"> Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children <p>Communicate historically</p> <ul style="list-style-type: none"> Use literacy, numeracy and computing skills to a good standard in order to 	<p><u>Egyptians</u> <u>Early Civilisation achievements and an in-depth study</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates. <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. <p>Build an overview of world history</p> <ul style="list-style-type: none"> Compare some of the times studied with those of other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. <p>Communicate historically</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate including dates, time period, era change and chronology Use literacy, numeracy and computing skill to a good standard in order to communicate information about the past 	
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History Curriculum Overview

	communicate information about the past		
Year 5 Tawny Owls Barn Owls	<p style="text-align: center;"><u>Pontefract</u> <u>Local History study</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. Use dates and terms accurately describing events. <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> Use sources of information to deduce information about the past Understand that no single source of evidence gives the full answer to questions about the past <p style="text-align: center;"><u>Mayan Civilisation</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. Use dates and terms accurately in describing events 	<p style="text-align: center;"><u>Space Race</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural) <p>Communicate historically</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate including dates, time period, era change and chronology continuity change century decade legacy Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. Use original ways to present information and idea 	<p style="text-align: center;"><u>Vikings</u> <u>The Viking and Anglo-Saxon struggle for the Kingdom of England</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Identify periods of rapid change in history and contrast them with times of relatively little change. Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. Use dates and terms accurately in describing events. <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> Use sources of information to form testable hypotheses about the past. Seek out and analyse a wide range of evidence in order to justify claims about the past. Refine lines of enquiry as appropriate. <p>Build an overview of world history</p> <ul style="list-style-type: none"> Describe the social, ethnic, cultural or religious diversity of past society.

History Curriculum Overview

	<p>Investigate and interpret the past</p> <ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past • Use sources of information to test hypothesis about the past <p>Build an overview of world history</p> <ul style="list-style-type: none"> • Describe the characteristics feature of the past including ideas. Beliefs attitudes and experiences of men <p>Communicate historically</p> <ul style="list-style-type: none"> • Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past 		<ul style="list-style-type: none"> • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children <p>Communicate historically</p> <ul style="list-style-type: none"> • Use appropriate historical vocabulary to communicate including dates, time period, era change and chronology continuity change century decade legacy • Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. • Use original ways to present information and ideas
<p>Year 6 Eagle Owls Hawk Owls</p>	<p><u>Greeks</u> <u>Early Civilisation achievements and an in-depth study</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line 	<p><u>Anglo Saxons</u> <u>Britain's settlements by Anglo Saxons and Scots</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. 	<p><u>A study of a theme in British History</u> <u>Local history</u></p> <p>Understand chronology</p> <ul style="list-style-type: none"> • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

History Curriculum Overview

	<ul style="list-style-type: none"> • Use dates and terms accurately in describing events. • • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). • • Identify periods of rapid change in history and contrast them with times of relatively little change. <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> • To select suitable sources of evidence to deduce information about the past • Select suitable sources of evidence and giving reasons for choices <p>Build an overview of world history</p> <ul style="list-style-type: none"> • Describe the characteristics feature of the past including ideas. Beliefs attitudes and experiences of men • Compare some of the times studied with those of the other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society <p>Communicate historically</p>	<ul style="list-style-type: none"> • Use dates and terms accurately in describing events. <p>Build an overview of world history</p> <ul style="list-style-type: none"> • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children <p>Communicate historically</p> <ul style="list-style-type: none"> • Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. • Use original ways to present information and idea 	<ul style="list-style-type: none"> • Use dates and terms accurately in describing events. <p>Investigate and interpret the past</p> <ul style="list-style-type: none"> • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied • Refine lines of enquiry • Use sources of information to deduce information about the past <p>Communicate historically</p> <ul style="list-style-type: none"> • Use literacy, numeracy and computing skills to n exceptional standard in order to communicate information about the past. • Use original ways to present information and ideas
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History Curriculum Overview

	<ul style="list-style-type: none">• Use appropriate historical vocabulary to communicate, including: dates , time period era , chronology , continuity , change ,century , decade, legacy.• Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.• Use original ways to present information and ideas		
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