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| **Area: French (Modern Foreign Languages)**  **Academic Year = 2022 - 2023** | | | | | |
| **Success Criteria:**   * Children have plentiful opportunities to listen to the target language in lessons and native French speakers on voice recordings. * Children are exposed to authentic stories, songs, rhymes, poetry, literature and games in the target language. * Children become more aware and empathetic of different cultures and the changing world around us. * Children experience at least ‘Good’ quality teaching of French across the key stage. * Children feel enthused, motivated and inspired by language learning. * Children have regular opportunities to build on prior learning, make links and extend their knowledge further. * Children have an awareness of basic grammar including key grammatical structures and concepts to enable them to manipulate language. * Children are equipped for language learning in Key Stage 3. | | | | | |
| **Objective** | **Specific action to be taken** | **Person (s) responsible** | **Timescale / completion date** | **Cost** | **RAG Rating** |
| Introduce the new Wakefield Scheme of Work | **Implement the new Wakefield Scheme of Work effectively**  Introduce the new French Wakefield Scheme of Work at Crofton Junior School:   * Provide teachers with long- and medium-term planning. * Ensure all resources are updated. * Ensure phonetical links are explicit in each lesson and resourced appropriately. * Ensure Knowledge Organisers are updated inline with all amendments. * Provide subject knowledge and planning support where necessary. | MW | Spring | No |  |
| Closely monitor French folders and vocabulary books each term to ensure progression across all year groups. | **Monitor standards and collect milestone evidence**  Monitor French folders and vocabulary books every term (3 times a year) in line with the Wakefield scheme of work to ensure progression across all year groups. Collect outstanding pieces of evidence for Chris Quigley milestones 2 and 3 to demonstrate age related expectations and add this evidence to the subject leader folder and school website.  Remind staff of the importance of using vocabulary books as an integral part of each lesson. | MW | Autumn  Spring  Summer | No |  |
| Conduct a pupil voice session with pupils from Year 3-6. | **Pupil Voice**  Conduct a pupil voice session with pupils from Year 3-6 to discover pupils’ thoughts on language learning and their ability to retain knowledge and understanding in the target language. Use this to inform how sessions can be developed further. | MW | Spring | No |  |
| Continue to attend MFL network meetings with Rachel Redfearn and other French leaders from schools across Wakefield. | **MFL network meetings with Rachel Redfearn**  Attend termly MFL network meetings with Rachel Redfearn to discuss high quality language provision across Wakefield and to keep up-to-date with teaching ideas, the Wakefield scheme of work, resources and deep dive expectations.  Autumn = 20.10.22 Town Hall, Wakefield 13:15-15:45  Spring = 02.03.22 Town Hall, Wakefield 13:15-15:45  Summer = 21.06.22 Town Hall, Wakefield 13:15-15:45 | MW | Autumn  Spring  Summer | Release time (pm) |  |
| Order a range of picture books and magazines in French for classroom libraries. | **Reading for pleasure in French**  Identify French books appropriate for each year group that can be included in the new class libraries. Order a range of books and magazines to inspire and enthuse pupils with language learning. | MW | Spring | Cost of resources |  |