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| **DT Action Plan - Area:** DT 2022 - 23**Leader** – K. Mitchell |
| **Objective** | **Specific action to be taken** | **Person (s) responsible** | **Timescale / completion date**  | **Cost**  | **RAG Rating** |
| Have a yearly overview of DT that will be taught.  | KM to take objectives from Chris Quigley milestones for the DT overview and check coverage of NC 2014.  | K. Mitchell(All staff) | Autumn 1 | N/A |  |
| Monitor the use of Knowledge Organisers.  | KM to ensure all staff use Knowledge Organisers when planning DT. Regular discussions to take place to ensure they are purposeful.  | K. Mitchell(All staff) | Termly | N/A |  |
| To review DT resources. | KM to locate and label DT resources, ensuring that all areas of DT can be taught from the resources available. Also, to reimburse resources when necessary.  | K. Mitchell | Termly | N/A |  |
| Continue to ensure that progression in DT is linked to the curriculum and that the skills progression is being followed in medium term planning. | KM to monitor Medium Term Plans and ensure that the skills are taken from Chris Quigley milestones and that Knowledge Organisers are used to their full potential. Book looks to be undertaken to ensure coverage and progression of milestones. | K. Mitchell(All staff) | TermlyTermly  | N/A |  |
| To develop CPD for staff. | KM to monitor CPD sessions available. KM to deliver CPD sessions to staff where necessary. | K. Mitchell | Termly | TBC |  |
| To write the DT policy and ensure it is kept up to date and all staff are aware. | KM to monitor policy in line with government guidance and curriculum changes. | K. Mitchell  | Termly | N/A |  |
| To support the ECT in school.  | KM to support the ECT with planning and covering CQ milestones where necessary. | K. MitchellNQT | Termly | N/A |  |