**Year 6 Curriculum Map Overview**

**2022-2023**

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|  | **Text Driver** | **Educational Visit** | **English** | **Maths** | **Science** | **Art & Design** | **Computing** | **DT** | **Geography** | **History** | **MFL** | **Music** | **PE** | **PSHCE** | **RE** |
| **Autumn**  **It’s all Greek to me!** | Who Let the Gods out?  By Maz Evans | Virtual meeting with Maz Evans – the author of Who Let the Gods Out? | Unit 1 – Diary entry to recall Elliot’s experiences from a first-person perspective  Unit 2 – Non-chronological report about the origins of the Olympic Games and how they have evolved overtime  Unit 3 – Newspaper article to retell the significant events that took place at Buckingham Palace when Hypnos visited the Queen | See annual Maths Overview | Physics - Light  Physics -  Electricity | Greece mosaic – Antoni Gaudi  Ancient Greece clay pots | 6.1 Coding – Purple Mash  6.2 Online Safety – Purple Mash | Woodwork – Zodiac constellation frames | International tourism – Greece case study | Ancient Greece – A study of Ancient Greek myths | Wakefield Scheme of Work | Charanga  Unit 1 – Happy  Unit 2 – Classroom Jazz | OAA  &  Invasion Games - Handball  Dance  &  Invasion Games - Football | Jigsaw  Puzzle 1 – Being me in my world  Puzzle 2 – Celebrating differences | Key Question: Is it better to express your religion in arts and architecture or in charity and generosity? |
| **Spring**  **Legends of our time** | Macbeth by William Shakespeare  Adapted by Jon Blake | Residential to Laval in France  Excursion to the Bayeux Tapestry (Anglo Saxon) | Unit 1 – Performance poetry based on the witches’ spell from Macbeth  Unit 2 – Character description of Lady Macbeth from the perspective of a witch  Unit 3 – Persuasive letter from Lady Macbeth to Macbeth persuading him to kill the king and seize the throne  Unit 4 – Extended narrative based on the Dark Deed including dialogue to advance the action | See annual Maths Overview | Biology -  Living Things & Habitats  Biology - Evolution & Inheritance | Henri Rousseau – Watercolour painting | 6.3 Spreadsheets – Purple Mash  6.4 Blogging – Purple Mash |  |  | Anglo Saxons – Comparison with the Viking period  A study of legendary Anglo-Saxon kings | Wakefield Scheme of Work | Charanga  Unit 3 - A New Year Carol  Unit 4 - You’ve got a friend in me | Gymnastics  &  Yoga  Invasion Games – Tag-rugby  &  Net & Wall Games - Volleyball | Jigsaw  Puzzle 3 – Dreams and Goals  Puzzle 4 – Healthy me | Key Question: What matters most to Christians and Humanists? |
| **Summer**  **A comparative study of Leeds, London and Tokyo** | Kensuke’s Kingdom by Michael Morpurgo | End of KS2 celebration day  Bake Off challenge (DT) | Unit 1 – Balanced argument to discuss the question: Should Michael be permitted to embark on a voyage around the world?  Unit 2 – First-person narrative from the perspective of Michael when he first wakes up on the beach | See annual Maths Overview | Biology -  Animals Including Humans | Printing – Hokusai (a study of Japanese art) | 6.5 Text Adventures – Purple  Mash  6.6.Networks – Purple Mash  6.7.Quizzing – Purple Mash | Food – Recipes in relation to balanced diets – Science link | Leeds, London and Japan -  An exploration of transportation, pollution and congestion |  | Wakefield Scheme of Work | End of year musical | Striking and Fielding Games – Cricket  &  Net & Wall Games - Tennis  Athletics | Jigsaw  Puzzle 5 – Relationships  Puzzle 6 – Changing me | Key Question: What do religions say to us when life gets hard? |