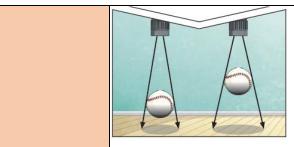
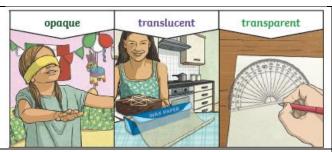
<u>Crofton Junior School – Curriculum Knowledge Organiser</u>

Unit of Work	Science – Physics – Year 3
Key Strand	Understanding light and seeing
Overview of the	This concept involves understanding how light and reflection affect sight.
Unit of Work	
Prior Learning &	Year 2 (materials): transparent, opaque, translucent
Vocabulary	
Sticky Knowledge	We need light to be able to see things. Light The pupils control the
	travels in a straight line. When light hits an amount of light entering
	object, it is reflected. If the reflected light hits the eyes. If too much light
	our eyes, we can see the object. Some surfaces enters, then it can damage
	and materials reflect light well; other materials the retina. To help protect the eyes, you can wear a hat
	do not reflect materials well. Reflective with a wide brim and sunglasses with a UV rating.
	materials can be very useful. The surfaces that reflect light best are
	smooth, shiny and flat.
	A smooth, shiny, flat surface. A rough and uneven surface. cat's eyes



A shadow is caused when light is blocked by an opaque object. When a light source is to one side of an object, the shadow will appear on opposite side.



New Vocabulary

light, light source, names of light sources, dark/darkness, reflect, reflective, mirror, shadow, block, direct/direction, ray, retina,

pupil

Post Learning Year 6 : Light