

Area: French (Modern Foreign Languages)

Academic Year = 2020-2021

Success Criteria:

- Children have regular opportunities to listen to French native speakers in lessons and on the residential trip (Year 6)
- Children are exposed to stories, songs, rhymes, poetry, authentic literature and games in the target language
- Children become more aware and empathetic of different cultures and the changing world
- Children experience at least a good quality of French teaching
- Children feel enthused, motivated and inspired by language learning
- Children are ready for language learning in Key Stage 3

Objective	Specific action to be taken	Person (s) responsible	Timescale / completion date	Cost	RAG Rating
To implement the new scheme of work and provide subject knowledge and planning support.	<p><u>Implement the Wakefield scheme of work and develop staff subject knowledge and confidence</u></p> <p>Implement the new Wakefield scheme of work across Key Stage 2. Provide individualised support (where necessary) for teaching staff who are planning and delivering the scheme with a particular focus on subject knowledge to increase staff confidence. Deliver model lessons and provide CPD sessions where appropriate to ensure that French is taught to at least a good standard in all classes.</p>	MW	Ongoing	No	A
To closely look at French folders and vocabulary books each term to ensure progression across all year groups.	<p><u>Monitor standards and collect milestone evidence</u></p> <p>Scrutinise French folders and vocabulary books every term (3 times a year) in line with the Wakefield scheme of work to ensure progression across year groups. Collect outstanding pieces of evidence for Chris Quigley milestones 2 and 3 to add to subject leader folder.</p>	MW	Ongoing	No	A
To support a newly qualified teacher to confidently deliver high quality French lessons.	<p><u>Support a newly qualified teacher</u></p> <p>Closely support a newly qualified teacher to deliver high quality language lessons by assisting with planning, subject knowledge and an understanding of year group expectations.</p>	MW and BA	Ongoing	No	A
To continue to attend termly pyramid meetings with the MFL	<p><u>MFL Pyramid Meetings</u></p> <p>Attend termly MFL meetings at Crofton Academy with Shay Lane Primary School to discuss Key Stage 2 language provision and to ensure that Year 6 children are readily prepared for Key Stage 3 language learning. Share high-quality examples of language</p>	MW	Ongoing	No	A

leader at Crofton Academy.	learning and discuss transition to ensure children are sufficiently challenged and scaffolded in both Key Stage 2 and 3.				
To continue to attend MFL network meetings with Rachel Redfearn.	<p><u>MFL network meetings with Rachel Redfearn</u></p> <p>Attend termly MFL network meetings with Rachel Redfearn to discuss high quality language provision across Wakefield and to keep up-to-date with teaching ideas, resources and deep dive expectations.</p>	MW	Ongoing	Release time (pm)	A
To plan and deliver half-termly assemblies.	<p><u>Deliver French culture, traditions and celebrations assemblies</u></p> <p>Plan and deliver half-termly assemblies to enlighten pupils across Key Stage 2 to French culture, traditions and celebrations.</p> <p>Autumn 1 – School life in France and European Languages Day</p> <p>Autumn 2 – Christmas</p> <p>Spring 1 – Epiphany Day (Festival of the kings)</p> <p>Spring 2 – Mardi Gras</p> <p>Summer 1 – Challenging stereotypes</p> <p>Summer 2 – Bastille Day</p>	MW	Ongoing	No	A