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| **Aim: To monitor the teaching of PSHE (including RHSE) and ensure the success of the Jigsaw Programme of Study****PSHE (including RSHE) Action Plan: 2022-23** |
| **Success Criteria:*** Ensure policies are up to date, including a RSHE policy which is created in consultation with all stakeholders
* Monitor and evaluate the teaching and learning of PSHE, with a focus on Mental Health and Wellbeing and Relationships, Sex and Health Education
* To develop the whole school approach to modelling and teaching permission seeking and giving.
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| **Objective** | **Specific action to be taken** | **Person (s) responsible** | **Timescale / completion date**  | **Cost**  | **RAG Rating** |
| **To consult with all stakeholders in the production of an RSHE policy**  | **Liaise with parents/carers during the development of the RSHE policy** * Communicate face-to-face or virtually with parents/carers so that they are involved in the development of the RSHE policy and are aware of the content covered throughout KS2
* Respond to feedback and adapt/amend the policy as required before delivering it to governors.
 | FH | Spring 1 | Release Time | G |
| **To monitor and evaluate the teaching and learning of PSHE (with a focus on RSHE)**  | **Monitor standards and collect evidence** * Staff and pupils to complete feedback on the PSHE curriculum at the end of the Summer term
* Learning walks to assess the teaching and learning of the PSHE with a focus on RSHE
* Use a combination of the above to assess the school’s standards in the teaching and learning of PSHE
 | FH | Summer 2 | Release Time | A |
| **To develop the whole school approach to teaching the concept of permission giving and seeking** | **Advise and support staff with their delivery of the permission giving and seeking concept*** Ensure staff are modelling permission seeking and giving in all aspects of school life
* Ensure staff are aware of where this concept fits within the Jigsaw curriculum and how it aligns with the Government Guidance on Relationships – including boundaries and healthy relationships
* Provide all teachers with a permission giving and seeking lesson so this concept can be taught explicitly and in an age-appropriate way.
 | FH | Ongoing | Release Time | A |