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| **Aim: To monitor the teaching of PSHE (including RHSE) and ensure the success of the Jigsaw Programme of Study**  **PSHE (including RSHE) Action Plan: 2022-23** | | | | | |
| **Success Criteria:**   * Ensure policies are up to date, including a RSHE policy which is created in consultation with all stakeholders * Monitor and evaluate the teaching and learning of PSHE, with a focus on Mental Health and Wellbeing and Relationships, Sex and Health Education * To develop the whole school approach to modelling and teaching permission seeking and giving. | | | | | |
| **Objective** | **Specific action to be taken** | **Person (s) responsible** | **Timescale / completion date** | **Cost** | **RAG Rating** |
| **To consult with all stakeholders in the production of an RSHE policy** | **Liaise with parents/carers during the development of the RSHE policy**   * Communicate face-to-face or virtually with parents/carers so that they are involved in the development of the RSHE policy and are aware of the content covered throughout KS2 * Respond to feedback and adapt/amend the policy as required before delivering it to governors. | FH | Spring 1 | Release Time | G |
| **To monitor and evaluate the teaching and learning of PSHE (with a focus on RSHE)** | **Monitor standards and collect evidence**   * Staff and pupils to complete feedback on the PSHE curriculum at the end of the Summer term * Learning walks to assess the teaching and learning of the PSHE with a focus on RSHE * Use a combination of the above to assess the school’s standards in the teaching and learning of PSHE | FH | Summer 2 | Release Time | A |
| **To develop the whole school approach to teaching the concept of permission giving and seeking** | **Advise and support staff with their delivery of the permission giving and seeking concept**   * Ensure staff are modelling permission seeking and giving in all aspects of school life * Ensure staff are aware of where this concept fits within the Jigsaw curriculum and how it aligns with the Government Guidance on Relationships – including boundaries and healthy relationships * Provide all teachers with a permission giving and seeking lesson so this concept can be taught explicitly and in an age-appropriate way. | FH | Ongoing | Release Time | A |