**Designated safeguarding lead report to the governing body**

**School:** Crofton Junior School

**Designated safeguarding leads:** Paul Birdsall, Kate Watson, Hayley Webster, Jenny Walker & Maxine Charles

**Designated safeguarding governor:** Rachael Hunter

**Date:** December 2022

**1. Management of safeguarding: colleague**

**1.1 Overall statement on the quality of safeguarding over the last 12 months,**

**based on the Ofsted descriptors for inspecting safeguarding:**

How the school’s safeguarding arrangements meet statutory and other

government requirements;

* All staff have been provided with Part 1 and Annex A of Keeping Children Safe in Education. Governors have been provided with Part 2. This is available on the governor section of the school website and on the staff safeguarding board.
* Paul Birdsall, Kate Watson, Hayley Webster, Jenny Walker & Maxine Charles have all received DSL training
* All other members of staff have received Basic Awareness training. A mop up session for new staff has been completed.
* DSL training was completed face to face and Basic Awareness via an LA training video.
* DSL training needs to be updated:
	+ Paul Birdsall – 21st April 2023
	+ Kate Watson – 15th September 2023
	+ Hayley Webster & Jenny Walker - 25th November 2023
	+ Maxine Charles – 14th July 2024
* Basic Awareness training needs to be updated 14th September 2023
* Staff completed Safer Working Practices training, which is recommended every 2 years, September 2021.
* DSLs attend online LA DSL Forums as these have now been available since September. There have been two sessions this academic year.

* Jon Carter, Jonathan Golding, Rachael Hunter, Katie Barnett, Paul Birdsall & Lucy Mondal attended Governor Strategic Safeguarding training on 23rd November 2022. Kate Watson has completed online training; Stephanie Borman & David Lloyd are due to complete their online training.
* Paul Birdsall, Kate Watson & Jon Carter (Governor) completed Radicalisation training as part of the Prevent Duty November 2022. Jenny Walker & Maxine Charles completed the same training December 2022.
* Safer Recruitment training does not have an expiry date; however, guidelines recommend 3 years to be updated as best practice. Dates of training are:
	+ Paul Birdsall – December 2022
	+ David Lloyd - July 2018
	+ Stephanie Borman – March 2018
	+ Lorna Parton – March 2020
* The Safeguarding Policy is up to date (October 2022), signed by all staff and available on the website. This reflects current high-profile issues including Sexual Harassment & Violence.
* The pupil version of the Safeguarding Policy was completed with the school council and shared with all pupils November 2022.
* Miss Walker is the named Child in Care (CiC) Looked After Child (LAC) teacher. Stephanie Borman & David Lloyd have previously attended Looked After Child training on behalf of the Governing Body. We have 5 pupils (1 adopted and 4 with special guardianships in school).
* All other safeguarding policies have been reviewed this year to date and are available on the website: Whistleblowing Code of Practice, Code of Conduct Behaviour for Learning, Anti-bullying, Bereavement, Health, Safety and Welfare, Equal Opportunities, Supporting Pupils with Medical Issues and SEND.
* The Single Central Record is compliant.
* School works closely with outside agencies in order to follow safeguarding procedures correctly e.g. social services, health, Early Help Family Hubs, the Police and the LA including the LADO.
* All safeguarding folders, containing current and historic information, are kept securely through the CPOMS system and are discussed within safeguarding team meetings. Records are kept when folders are transferred along with the child to other schools within the expected time frame. Individual professionals hold safeguarding conversations at the point of transition between schools.
* Elements of safeguarding are covered within the seen and hidden curriculum i.e. through lessons and linked assembly themes. The Jigsaw scheme of work continues to be particularly effective in providing a comprehensive approach. This is being supplemented, where necessary, to ensure all aspects are covered appropriately particularly in regard to the RSE curriculum and consent.
* Pupil voice activities regarding aspects of safeguarding take place and inform practice e.g. sexual violence / sexual harassment. Individual pupil voice in allegations/incidents are high profile and recorded.

* School has an adequate number of staff who are appropriately trained in 1st aid. Mrs Cowan, Mrs Greatorex & Mrs Howell are named first aiders. Mrs Barratt, Mr Birdsall, Mrs Busby, Mrs Charles, Mrs Chivers, Mrs Cooper, Mrs Delamere, Mrs Hargreaves, Mrs Hibbert, Mrs Johnston, Mrs Ledger, Mrs Lugton, Mrs Owen, Mrs Scattergood, Miss Watson and Miss Whitaker emergency first aid trained.

* Asthma and epilepsy training has been updated in September 2022 for most staff.
* Mr Birdsall, Mrs Mitchell, Mrs Scott, Miss Watson and Miss Walker are Team Teach trained (valid until September 2025).
* All staff completed Fire Awareness training November 2022. Mr Birdsall, Mrs Chivers & Mr Tallant completed Fire Marshal training June 2022. The emergency fire drill procedure is completed termly and lockdown drills are due to resume.

How the school works to raise awareness and keep pupils safe from the

dangers of sexual violence & harassment, abuse, sexual exploitation, radicalisation and extremism and what the school does when it suspects pupils are vulnerable to these issues;

* School has allocated the role of Mental Health Lead, RE & PSHE Co-ordinator to Mrs Henwood.
* Mrs Henwood has completed accredited mental health lead CPD.
* The Sex & Relationship Curriculum was fully implemented in the 2021 22 academic year. This will progress to all year groups being provided with the age appropriate Jigsaw programme in the 2022 23 academic year. In the Spring term Mrs Henwood will consult with parents, which is an annual process.
* In September school introduced the ‘worry boxes’ to each class so that children can share any concerns they may have anonymously if they wish. These have been successful; pupils commenting positively about them.
* In November the DSL team conducted a single sex sexual violence / sexual harassment pupil voice session including a cross section of pupils from all year groups and both genders. Boys and girls were asked separately in order to ensure that they felt comfortable when answering the questions.
* E-safety and how to keep children safe online was the focus of the pupil and parent Inspire presentation. This was presented to governors beforehand and positive feedback was received from parents.
* School have offered parents the opportunity to bring home devices to school so that the IT technician can explain how to add parental controls.
* School follows the procedures laid out in the Safeguarding Policy and Keeping Children Safe in Education 2022.

How the school ensures staff have an understanding of issues including

radicalisation and extremism, sexual exploitation, domestic violence, female

genital mutilation (FGM), forced marriage, substance misuse and gang

activity

* All elements are covered in the DSL, Basic Awareness and strategic governing body training.
* School has updated training for staff in regard to how to support pupils who are in an environment where domestic abuse occurs.
* School made a referral through Prevent as a result of suspected radicalisation of one pupil.

**1.2 Outcomes of the school’s priorities for safeguarding:**

What progress has been made in terms of actions/developments identified over the last 12 months?

Good progress has been made in the following key areas:

* Continuing to update training for all staff and ensuring safeguarding remains high profile as a result of training videos and messages within staff bulletins and meetings.
* Ensuring that pupils know how to keep themselves safe online and parents know how to keep their children safe.
* Ensuring that pupils know that the smacking of bottoms/genitals is inappropriate behaviour and will not tolerated. These are the majority of cases recorded under the sexual violence / sexual harassment category within the CPOMS system.

**1.3 The role of the designated safeguarding lead:**

How the designated safeguarding lead has contributed to multi-agency

processes in the last 12 months

* Provided information via Social Care Direct, MASH team, TAS, health and Police referrals re any safeguarding concerns.

Number of child protection conferences attended

* None, no children have been at child protection in 2022.

**1.4 Staffing and resources:**

Time, support and resources allocated to fulfil the designated safeguarding

lead role

* Senior Designated Safeguarding Lead: Paul Birdsall.
* Designated Safeguarding Leads: Kate Watson, Hayley Webster, Jenny Walker and Maxine Charles.
* Fortnightly meetings take place for all DSL’s to attend.
* Time is built into Mrs Charles’ timetable to address any worry box concerns.

**1.5 Complaints:**

Briefly describe any complaints relating to safeguarding and the outcomes.

* School made a complaint to the Barnsley Authority LADO as a result of the specialist provision a former Year 6 pupil had transitioned to in September not requesting safeguarding information stored on the CPOMS system despite numerous requests for them to do so.

School contacted the LADO on 29th September, we received a transfer request on 3rd October and transferred and actioned the transfer immediately. School informed Wakefield Authority’s Safeguarding Lead, who stated that we acted appropriately.

**2. Pupil Profile (do not give individual pupil details)**

**2.1 Child Protection Profile:**

* Concern forms are completed or incidents added to CPOMS in order to ensure concerns are shared in a timely manner and the appropriate action taken.

Number of child protection concerns referred to the local authority by the designated safeguarding lead

* 1 referral has been referred to the LA through Social Care Direct.

* 1 referral has been made to Prevent.

A brief description of outcomes of the above referrals

* No further action was taken in regard to both referrals school made after screening processes were completed.

**2.2 Early Identification of vulnerable pupils:**

Number of referrals made for early help in line with local procedures

* School has made referrals for 8 pupils and their families to access support via the Family Hub. Support for 5 pupils was discussed at a Team Around a School meeting. 2 pupils were allocated a worker with 1 supported by the Youth Offending Team.
* 2 pupils from 1 family received support via a Universal Help Plan, where school were the lead professional.
* School is categorised as a ‘low demand school’ and therefore allocated half termly meetings with the Team Around a School and Future in Minds professionals.
* 3 pupils have received support following referrals to CAMHS.
* 3 pupils have received support following referrals to Future in Minds.
* 2 pupils are being referred for support via the Mental Health Team.
* School have received Operation Encompass notifications for 4 pupils.

**2.3 Provision for pupils where there are safeguarding concerns:**

* The Safeguarding Team have completed a ‘Pupil Category’ document, which highlights each of the different safeguarding, SEND, pupil premium or welfare categories that they are currently or historically have been involved with. The document is updated on an on-going basis as well as within Safeguarding Team meetings.

The document allows all members of the Safeguarding Team to be fully aware of the individual circumstances of each pupil and the resulting actions including liaising with external professionals or involving appropriate agencies. It also ensures that school is able to act appropriately if a member of the Safeguarding Team is absent. A development will be to allocate particular areas of safeguarding to members of staff who will then be able to oversee the work more closely and report back Safeguarding Team meetings.

**3. Training:**

**3.1 Designated safeguarding lead training:**

Details of training attended by designated safeguarding lead in the last 12 months

* Mrs Charles - DSL Refresher Training 14th July 2022.
* Paul Birdsall, Kate Watson, Jenny Walker & Maxine Charles - Keeping Children Safe in Education – September 2022 & revisited December 2022.
* Paul Birdsall, Jenny Walker & Maxine Charles attended the LA Safeguarding Forum on 6th October and 22nd November.
* Paul Birdsall, Kate Watson, Jenny Walker & Maxine Charles - Prevent Duty November 2022.
* Paul Birdsall – Safer Recruitment December 2022.
* Paul Birdsall, Kate Watson, Jenny Walker & Maxine Charles - Basic Awareness Training.
* Paul Birdsall, Kate Watson, Jenny Walker & Maxine Charles – Domestic Abuse in Context – December 2022.

**3.2 Staff training:**

Safeguarding training attended by staff or provided to staff in the last 12

months. Include any online training.

* Keeping Children Safe in Education – September 2022 & revisited December 2022.
* Basic Awareness Training – as part of induction processes for new members of staff.
* Domestic Abuse in Context – December 2022.
* On-going reminders through briefings.

**3.3 Governor training:**

* Jon Carter, Jonathan Golding, Rachael Hunter, Katie Barnett, Paul Birdsall & Lucy Mondal attended Governor Strategic Safeguarding training on 23rd November 2022. Kate Watson has completed online training; Stephanie Borman & David Lloyd are due to complete their online training.
* Jon Carter completed Prevent Duty training November 2022.

Details of any identified safeguarding training needs or opportunities

* Update Safer Working Practices training.
* Ensure that all governors have completed strategic safeguarding training.
* Resilience Framework training.
* Update How to Manage Allegations training.

**4. Future priorities:**

The school’s priorities in safeguarding over the coming 12 months

* Complete the Safeguarding Audit with the Safeguarding Team.
* Continue to improve provision for online safety liaising with the Computing Co-ordinator (Miss Alexander).
* Continue to develop and implement a co-ordinated approach to mental health & wellbeing.
* Continue to ensure that all staff are proactive in recognising and acting upon signs of sexual violence & harassment.
* Miss Walker to receive CiC/LAC designated person training.
* Ensure that all children are able to recognise the meaning of permission seeking and giving which are the precursors to learning about consent in secondary education.
* Ensure that children share any concerns or worries they may have and are aware of the avenues to do so.

Any initiatives to improve safeguarding over the next 12 months

* See above priorities.

Any incidents in the previous 12 months, which necessitate a change on policy

or procedure

* No, the policy is in line with the latest LA document.

Date of the next planned review of the safeguarding policy.

* October 2023.